

# Expectations and Procedures for 7A Science

**Mrs. Crowley Room 217  
2018-2019 School Year**

## Greetings!

I am looking forward to an exciting and engaging school year in 7A Science class. This page is an introduction to the policies, procedures and expectations for this year. After reading through this sheet, please sign the last page, have an adult at home sign it and then return it no later than **Wednesday, September 12**. Parents and guardians, there is also an option to provide your email address to receive periodic email updates about the goings on of the school year. Please email me with any questions: [j\\_warren@stoughtonschools.org](mailto:j_warren@stoughtonschools.org). Thank you!

## Course Description

This year we will be exploring topics in Earth science, life science, and physical science with a focus on systems and cycles. We will investigate changes in Earth's surface, how humans interact with the Earth, organism adaptations, ecosystem dynamics, biodiversity and genetics along with a variety of shorter units throughout the year. We will participate in a variety of learning activities including reading, writing, questioning, experimenting, drawing, playing games, discussing, analyzing, designing and building. This course will involve many hands on lab activities and as such we require all students to sign and comply with a **science safety contract** at the start of the year.

## Class Materials

\*Sturdy **folder** to travel to/from home (can be a team hw folder or binder/accordion folder)

\*2-3-inch **binder** with 3 dividers - stays in the classroom

\*binder **paper** (about 50 pages)

\***pencils**

\*optional classroom supplies: pack of colored pencils, highlighters, tissues

*\*\*Please see me privately if you are unable to get these materials as I have many "leftovers" from years past!*

## Grading and Homework Policy

Grades in this course are determined using a point system. Every assignment will be worth an announced number of points. Assignment types include classwork, projects (large and small), quizzes, exit tickets/warm ups and trimester exams at the conclusion of each semester. Grades will be posted on the parent portal and updated regularly. Homework will be assigned most days and is intended to build on or extend the learning performed in class. Homework will be written on the board and it is expected that students will write their homework down in their **agenda** when they enter the room **every day**. Late homework will be accepted for half credit if it is turned in the next school day and will not constitute more than 15% of a student's overall grade. Homework can be checked on our team website: [Team7A.weebly.com](http://Team7A.weebly.com)

## Expectations for Behavior

In addition to the school rules outlined in the student handbook, when in science class, the following are essential expectations of everyone's behavior:

1. Treat all people with respect. This includes adults, yourself and your classmates. Respect is shown by being considerate of others in your interactions and by appreciating everyone's contributions. *Aim to interact positively with others and your environment at all times.*

2. Come to class prepared to learn. Students should be ready to learn each day by bringing a positive attitude to science class along with their required supplies and may not go to their locker during class. Students are expected to make every effort to show up on time.
3. **Demonstrate academic honesty.** Do your own work and do not let others copy your work. This applies to homework, class work, and assessments. Copying the work of others or allowing someone else to copy your work will result in a ZERO on the assignment for both students and contact home.

### Discipline Policy

Consequences for not meeting the behavioral expectations will vary depending on the severity and frequency of the infraction. They include but are not limited to: permanent or temporary seat change, verbal warning/reprimand, after school session/conference, home contact via email or phone, office referral.

### Absence Procedure

It is a **student's responsibility** to obtain and complete the work that they have missed while absent. Students have the number of days they were absent plus one to make up missed work and check in with me about due dates and make up assessments. Students should use the **absent bin** in the classroom to obtain handouts they missed. Additionally, students should make arrangements to stay **after school (Tuesdays, Wednesdays, and Thursdays 2:15-2:45)** or come by during team time to make up any missed quizzes, tests, labs, other work that cannot be completed independently at home, or to receive clarification on instruction.

### Make Up Work and Retake Policy

There may be an occasion this year where you forget, misplace or lose an assignment. These assignments can be made up for half credit within the week that they were assigned. Students may retake a test or quiz if they show significant effort to do well by completing all of the work from that topic and they have scored below 70%. The retake must be done **after school or during team time** within a week of when the quiz or test was passed back. The average score is final.

### Classroom Procedures

Each day you will come into class and check the warm up board before sitting in your assigned seat. Once you are settled you will then take out last night's homework and your agenda and write down the homework assignment and reminders for that day. Warm Up assignments will be written on the board and should be started at the beginning of class until Mrs. Crowley has finished checking everyone's homework.

### Six Suggestions for Success in Seventh Grade Science

1. **Write down** all assignments in your **agenda** every day and keep track of long term work.
2. **Organize** and maintain your class materials and locker in a way that works for you.
3. Complete all of your classwork and homework **thoughtfully** and pass your work in **on time**.
4. **Correct** your work in class so that you have the right answers to study and use your corrected work to study for quizzes and tests.
5. Put **effort** into class work and projects. Use the **rubrics** before, during, and after the assignment.
6. **Communicate** with your teacher if you fall behind or are struggling. **Make up** all missed work immediately and stay **after school** if you need more help.

Thank you for taking the time to read and understand the 7A Science procedures and guidelines. I look forward to a fun and educational school year!

-Mrs. Crowley (j\_warren@stoughtonschools.org)

# Expectations and Procedures for 7A Science Signature Page

## Due Wednesday September 12 for 5 Points

I have read and understand the 7A Science Expectations and Procedures Sheet regarding curriculum, materials, grades, homework, absence, rules, consequences, and classroom procedures.

Student Name \_\_\_\_\_ Class Period: \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Optional: **Parents'/Guardians' Email Addresses** below if you wish to receive periodic science class updates.

Name \_\_\_\_\_ Email \_\_\_\_\_

Name \_\_\_\_\_ Email \_\_\_\_\_